

## GLOBAL EDUCATION RESOURCES

This guide provides secondary school teachers and students with a list of resources designed to assist teaching and learning about the world and Indiana's place in it. Most of the resources included are appropriate for both teachers and students. Those resources considered more age- and grade-level-specific are noted as such.

The guide is divided into five sections:

- I. Global Overview
- II. Indiana-Based Global Resources
- III. Trade and Interdependence
- IV. International Networks, Partnerships, Pen Pals, and Student Exchanges
- V. Specific Regions and Countries

### I. GLOBAL OVERVIEW

#### General

**ABC News.** <http://www.abcnews.go.com/sections/world/> The official webpage of ABC News provides access to current events as well as country and regional profiles; this site is useful for accessing general information on foreign countries and regions.

**The American Forum for Global Education.** <http://www.globaled.org/> This organization promotes the education of American youth for responsible citizenship in an increasingly interconnected and rapidly changing world by providing professional development programs, study tours, and materials and publications. Click on "links" for an excellent list of Internet resources.

**Census Bureau's Map Statistics.** <http://www.census.gov/datamap/www/index.html> This site provides a clickable map of each state in the U.S. as well as information on state and county population and income figures. This is a useful resource for students and teachers interested in the economic geography of the U.S.

**CIA World Factbooks.** <http://www.odci.gov/cia/publications/pubs.html> This site provides a comprehensive list of country reports and regional information that students and teachers will find extremely useful.

**Foreign Government Resources on the Web.** <http://www.lib.umich.edu/libhome/Documents.center/foreign.html> This site is run by the University of Michigan and provides extensive links to and information on the national governments and economies of the world. This site is comprehensive and is an extremely useful site for both students and teachers.

**Global TeachNet.** <http://www.globalteachnet/>. National network of global educators under the auspices of the National Peace Corps Association offering grants, educational materials, electronic newsletter, and workshops.

**Lonely Planet Travel Guide Series, Lonely Planet Publications, 1995-2000.** Each guidebook in this series offers accurate, general travel information on any country of destination. Includes maps, cultural and historical information, and coverage of sights from the modern to the ancient.

**Library of Congress Country Studies.** <http://lcweb2.loc.gov/frd/cs/cshome.html> This site offers an online series of studies of 85 countries. Each study is written by a multidisciplinary team of social scientists. A quick look at the section on the country of Oman revealed reports on topics such as the early development of Islam, the discovery of oil, geography, national security, banking, and human rights practices.

**The Peace Corps.** <http://www.peacecorps.gov/home.html> You can find resources and ideas for your classroom. Returned volunteers are available as classroom speakers, and the program can arrange for your students to correspond with a current volunteer. The site also features lesson plans for grades 3-12. A quick look at the plans for students in grades 10-12 showed that the lessons support the five themes of geography, the National Geographic Geography Standards, and the Curriculum Standards of Social Studies.

**The Political Science Research Page.** <http://www.cudenver.edu/> Provides links to country and government information for most countries in most regions of the world. This page is a useful research tool for students and teachers.

**Reliefweb.** <http://www.reliefweb.int/w/rwb.nsf> Published by the United Nations, Department of Humanitarian Affairs, this very well-informed website provides excellent information (situation reports, press releases, maps, etc.) regarding crises throughout the world.

**Scholastic Assistance for Global Education (SAGE).** <http://wehner.tama.edu/sage/main/man.htm> SAGE is a service provided to the educational community by the Center for International Business Studies in the Lowry Mays College and Graduate School of Business at Texas A&M University. The SAGE website has been created to provide a wide variety of information on economic and cultural subjects to students and teachers in this era of globalization-lesson plans, written materials, animated classroom presentations, etc.

**The United Nations CyberSchoolBus.** <http://www.un.org/Pubs/CyberSchoolBus> Available in English, Spanish, and French versions, this site features a wealth of information for students and teachers. You can find profiles of and curricula on cities worldwide, pictures from around the world with commentary from the artists, graphs and charts of topics ranging from health to population, and information on how and when to chat with United Nations representatives. Check out the geography quiz, which has tips on how you can use the quiz in your classroom.

**United States Agency for International Development (USAID).** <http://www.info.usaid.gov/> Its webpage provides useful analyses of the amount of official governmental financial assistance each country receives from the United States.

**The United States Council on Refugees: Worldwide Refugee Information.** <http://www.refugees.org/world/world-main.htm> This is the official webpage of the United States Council on Refugees. The site features a comprehensive list of current refugee problems in the world. It is a useful guide for students and teachers interested in the problems associated with large refugee flows.

**U.S. Government Agencies.** <http://www.lib.lsu.edu/gov/fedgov.html> This page is maintained and operated by Louisiana State University. It lists links to all U.S. federal agencies and departments. The list is comprehensive and, with some navigation on the part of the student or teacher, virtually any bit of information on the federal government and its international and domestic policies and efforts can be found. This is a very useful site.

**World Area Studies Internet Resources.** <http://www.wcsu.ctstateu.edu/socialsci/area.html> This site, maintained and operated by Western Connecticut State University, provides links to information on all major regions of the world on indigenous peoples around the world.

### **International Newspapers**

The Boston Globe (Boston). <http://www.boston.com/globe/>

The Economist (London). <http://www.economist.com/>

The Guardian (London). <http://www.guardian.co.uk> Shares its web site with The Observer.

The Independent (London). <http://www.independent.co.uk/>

The International Herald Tribune (Paris). <http://www.iht.com/>

Liberation (Paris). <http://www.liberation.fr/>

La Libre Belgique (Brussels). <http://www.lalibrebelgique.com>

Le Monde (Paris). <http://www.lemonde.fr> Subscription required.

The New York Times (New York). <http://www.nytimes.com>

Le Soir (Brussels). <http://www.lesoir.com>

The Times (London). <http://www.the-times.co.uk>

### **Humanitarian Aid and Development**

**CARE.** <http://www.care.org> CARE's mission is to relieve human suffering, provide economic opportunity, build sustained capacity for self-help, and affirm the ties of human beings everywhere.

**Medecins Sans Frontieres (Doctors Without Borders).** <http://www.msf.org> MSF is a humanitarian aid organization that provides emergency medical assistance to populations in danger in more than 80 countries.

**One World Online.** <http://www.oneworld.org/> One World Online is a partnership of over 250 organizations working for human rights and sustainable development. Very useful site to find information on or addresses of specific non-governmental organizations.

**OXFAM.** <http://www.oxfam.org> Oxfam is a development, advocacy, and relief agency working to put an end to poverty throughout the world.

**Refugees International.** <http://www.refintl.org> This organization, founded in 1979, serves as an advocate for refugees. It conducts emergency missions and is privately funded.

### **Human Rights**

**Amnesty International.** <http://www.amnesty.org> One of the world's largest voluntary organizations dealing with human rights.

**Fondation Hirondelle.** <http://www.hirondelle.org> Hirondelle is a Swiss-based international forum dealing with conflict regions. It provides information and recommendations for most of the conflicts in Africa. Hirondelle is particularly well known for its involvement in the International Criminal Tribunal for Rwanda, in Arusha.

**Human Rights Resource Center.** <http://www.hrusa.org/>. Located at the University of Minnesota this center's website has an extensive section on human rights education.

**Human Rights Watch.** <http://www.hrw.org/> HRW gives daily news on the main crises around the world and offers all of its reports online through a very efficient country index system.

**Physicians for Human Rights.** <http://www.phrusa.org/> Physicians for Human Rights (PHR) is an organization of health professionals, scientists, and concerned citizens that uses the knowledge and skills of the medical and forensic sciences to investigate and prevent violations of international human rights and humanitarian law.

**U.S. Department of State.** [http://www.state.gov/www/global/human\\_rights/hrp\\_reports\\_mainhp.html](http://www.state.gov/www/global/human_rights/hrp_reports_mainhp.html) Provides reports on human rights practices from 1993 to the present, arranged by country.

### **Conflict and Conflict Prevention**

**Carter Center.** <http://www.CarterCenter.org/> The Carter Center in Atlanta, Georgia, is a nonprofit, nonpartisan public policy institute founded by former U.S. President Jimmy Carter. The center is dedicated to fighting disease, hunger, poverty, conflict, and oppression through collaborative initiatives in the areas of democratization and development, global health, and urban revitalization.

**European Platform for Conflict Prevention and Transformation (EPCPT).** <http://www.euconflict.org/> The recently launched EPCPT is a network of European nongovernmental organizations involved in the prevention or resolution of violent conflicts in the international arena. Its mission is to facilitate the exchange of information and experience among participating organizations, as well as to stimulate cooperation and synergy.

**INCORE Guides to Sources on Conflict and Ethnicity.** <http://www.incore.ulst.ac.uk/cds/countries/index.html> The Initiative on Conflict Resolution and Ethnicity (INCORE) is a joint initiative of the University of Ulster, Northern Ireland, and the United Nations University. INCORE provides annotated guides to Internet sources on conflict and ethnicity in Africa in general, and in Central Africa in particular.

**Institute for Multi-Track Diplomacy.** <http://www.igc.apc.org/> The Institute for Global Communications (IGC) is a nonprofit organization that provides alternative sources of information as well as online access and comprehensive Internet services for progressive individuals and organizations.

**International Alert.** <http://www.international-alert.org> Launched recently by International Alert, this site is intended to provide open access to IA's reporting on conflicts and crises around the world.

**The United Nations Peacekeeping Operations.** <http://www.un.org/Depts/dpko/> Extensive information on actual and previous UN peacekeeping operations.

**The United States Institute of Peace.** <http://www.usip.org/> The purpose is to strengthen U.S. capabilities to promote the peaceful resolution of international conflicts. Many sources and articles about Central Africa.

### **Additional Global Resources**

<http://www.infohub.com/travel.html> (travel)

<http://maps.excite.com/view/?mapurl=/countries> (maps)

<http://travel.state.gov/> (U.S. State Department)

<http://www.embassy.org/> (electronic resources for the classroom)

<http://usinfo.state.gov/> (United States Information Agency)

<http://www.peacecorps.gov/essays/index.html> (Peace Corps Volunteer Essays)

<http://www.peacecorps.gov/wws/index.html> (World Wise Schools)

## **II. INDIANA-BASED GLOBAL RESOURCES**

### **General**

**East Asian Summer Languages Institute. Memorial Hall West 212, Indiana University, Bloomington, IN 47405;** <http://www.easc.indiana.edu/Pages/EALC> Intensive summer language program in Chinese, Japanese, and Korean.

**The Geography Educators Network of Indiana. IUPUI, Cavanaugh Hall, Room 345, 425 University Boulevard, Indianapolis, IN 46202-5140; tel. 317.274.8879; <http://www.iupui.edu/~geni>**

**Global Careers Website.** <http://globalcareers.indiana.edu/> The Global Careers website is for Indiana middle and high school students interested in an international career. The site includes an interest survey, list of global jobs, profiles of "Global Hoosiers", and other features.

**Global Interactive Academic Network. Contact: Deborah Hutton, Outreach Coordinator; 201 N. Indiana Avenue, Indiana University, Bloomington, IN 47408-4001; tel. 812.856.4827; fax 812.855.6271;** <http://www.indiana.edu/~global/giant.htm> The Center for the Study of Global Change at Indiana University supports a variety of technological programs that connect K-12 students and teachers with their counterparts overseas through Instructional Pilot Project grants. One example is the Student-to-Student Program, which is designed to establish a cross-cultural dialogue between American youth and young people abroad. Participants are linked by interactive compressed video in real time and gain the opportunity to dispel stereotypes, identify problems, and discuss international issues.

**Global Speakers Service (GSS). Contact: Deborah Hutton; 201 N. Indiana Avenue, Indiana University, Bloomington, IN 47408-4001; tel. 812.856.4827; fax 812.855.6271;** <http://www.iub.indiana.edu/~intlcent/gss/index.html> Through GSS, IU faculty advanced graduate students, and international students are available to lecture within a 50-mile radius of Bloomington, free of charge, on a wide range of international topics.

**Indiana Council for Economics Education (ICEE), EconomicsAmerica Programs. Contact: Harlan Day, Executive Director; Purdue University, 1145 Smith Hall, West Lafayette, IN 47907-1145; tel. 765.494.8545; fax 765.496.1505; <http://www.econed-in.org/>** EconomicsAmerica is the comprehensive program of the National Council on Economic Education and its network of state councils and local centers on economic education. Through these councils and centers, the EconomicsAmerica Program offers curriculum materials, teacher training, and assessment, providing teachers with a wide range of programs and methods that make economics come alive for students in grades K-12.

**Indiana Council for the Social Studies. Purdue University, 1442 LAEB, West Lafayette, IN 47907-1442; tel. 765.494.9638; <http://www.bsu.edu/xtranet/icss/index.html>**

**Indiana Humanities Council. 1500 N. Delaware Street, Indianapolis, IN 46202-2419; tel. 317.638.1500;** <http://www.ihc4u.org/> The Indiana Humanities Council (IHC), with support from the Lilly Endowment, the National Endowment for the Humanities, and other foundations, individuals, and corporations, sponsors a range of programs to promote public awareness and understanding of Indiana's global connections. The annual IHC Internationalizing Curriculum Conference for secondary and elementary school educators and administrators provides a forum for sharing international resources on teaching and learning programs on topics of global interest.

**Indianapolis Export Assistance Center and Indiana District Export Council, International Trade Division, U.S. Departments of Commerce. Contact: Dan Swart, Director; 11405 N. Pennsylvania Street, Suite 106, Carmel, IN 46032; tel. 317.582.2300; fax 317.582.2301.** The Indianapolis Export Assistance Center and the Indiana District Export Council have partnered to take global marketing to the classrooms in Indiana high schools through their High School Outreach program. Targeting high school-level government and economics classes, a representative from government will join with a private-sector international sales executive to show how the government and private sector work together in expanding world markets for U.S. manufactured goods and services.

**Instructional Support Services. Franklin Hall M114, Indiana University, Bloomington, IN 47405-5901; tel. 812.855.5901 or 800.552.8620; [mediapro@indiana.edu](mailto:mediapro@indiana.edu) <http://www.indiana.edu/~mediapro/mp.html>** Videocassette and 16mm film rental. Film and video service from Indiana University is available to all recognized schools, institutions, and organizations, as well as responsible individuals, throughout the United States. Rental orders may be placed by mail or telephone.

**International Center of Indianapolis. 200 W. 49th Street, Indianapolis, IN 46208; tel. 317.233.3163;** <http://www.intlcenterindy.org/> The International Center of Indianapolis (ICI) actively works to create a community that embraces and values people from other countries. Its educational efforts include the yearly Bridges to the World Youth Trade Fair, a fair for Indiana youth, ages 11-18, which will introduce young people to international opportunities for education, service and work at home and around the world.

**International Studies for Indiana Schools (ISIS). Contact: Deb Hutton, Outreach Coordinator; 201 N. Indiana Avenue, Indiana University, Bloomington, IN 47408-4001; tel. 812.856.4827; fax 812.855.6271;** <http://cee.indiana.edu/isis/isis.html> ISIS links Indiana University international specialists with elementary, middle, and high schools via interactive video technology. Schools that wish to participate must have access to interactive technology. Teachers may request interactive video programs on international studies topics that are tailored to a class's particular interests.

**International Studies Summer Institutes. Contact: Ken Steuer; 201 N. Indiana Avenue, Indiana University, Bloomington, IN 47408-4001; tel. 812.855.5545; fax 812.855.6271; <http://www.indiana.edu/~global>** Indiana University supports two concurrent residential International Studies Summer Institutes for high school students and grade 7- college teachers. Participants join with the Institutes' faculty IU professors, and nationally prominent speakers to explore topics such as global environmental change, international trade, populations at risk, conflict resolution, and other timely issues.

**Partnership Experiences/Achievers International, Indiana Chapter. Contact: Judy Zimmerman; 7316 Lantern Road, Indianapolis, IN 46256; tel. 317.841.0309; fax 317.841.8260; [zman@indv.net](mailto:zman@indv.net)** High school business classes pair up with an international partner to develop and market products in each other's countries. Students form their own companies and communicate by video conferences, e-mail, and fax.

**Stats Indiana. <http://www.stats.indiana.edu/>** This is the official webpage of Statistics Indiana. It lists extensive information on the population, economy, and workforce of the state. This site is useful for students and teachers seeking information on Indiana's economy and demographics.

**Teaching East Asia in the Middle School (TEAMS). East Asian Studies Center, Memorial Hall West 207, Indiana University, Bloomington, IN 47405; tel. 812.855.3765 or 800.441.3272; <http://www.easc.indiana.edu>** One-week intensive program for middle school teachers who want to bring East Asia into the classroom.

#### **Indiana World Trade Clubs**

**Michiana World Trade Club (MWTC). PO. Box 1677, South Bend, IN 46634-1677; tel. 219.271.8162.** MWTC is an Indiana-based organization that provides support and information for Indiana businesses engaged in world trade.

**Northwest Indiana World Trade Council. PO. Box 124, Valparaiso, IN 46384-0124; tel. 219.464.2229; fax 219.462.7415.** The Northwest Indiana World Trade Council is an organization dedicated to raising regional awareness about the growing importance of the international market.

**Tri State World Trade Council.** 100 N.W. 2nd Street, Suite 200, Evansville, IN 47708; tel. 812.425.7232; fax: 812.421.5884. The Tri State World Trade Council provides information and support services to businesses engaged in international commerce in the tri-state area.

**World Trade Association of Northeast Indiana.** 826 Ewing Street, Fort Wayne, IN 46802; tel. 219.424.1435; fax. 219.426.7232. This organization is devoted to providing services and information to internationally oriented businesses located in the northeastern section of Indiana.

**World Trade Club of Indiana.** 320 N. Meridian Street, Suite 200, Indianapolis, IN 46204; tel. 317.464.2229; fax 317.464.2217. The World Trade Club of Indiana is dedicated to charity and education through world trade and international exchanges of ideas.

### III. TRADE AND INTERDEPENDENCE

This section includes both basic resources on trade and those focused on more specialized issues and topics. It should be noted, however, that not all sites and sources are equally appropriate for all students. Therefore, when pertinent, the level of sophistication required to make full use of the resource is also listed.

**Cato Center for Trade Policy Studies Links.** <http://www.free-trade.org/links/lnks.htm> Although Cato is an avowedly pro-free trade organization, its website offers extensive links to sites on all sides of the ideological spectrum regarding trade issues, as well as U.S. government sites. In this sense, Cato is a useful guide for teachers who want to expose students to a variety of perspectives on trade policy and its effects on their community.

**Global Interdependence.** <http://ps.ucdavis.edu/classes/pol129/twn/twnglobal.htm> This page is maintained and operated by the University of California at Davis. It features a comprehensive list of links to information on a host of interdependence-related topics, including multilateralism, integration theory, and common markets. This is a very useful page and is appropriate for advanced high school students.

**Indiana Export Reports.** <http://www.cinergy.com/indiana/partners/International/export.htm> This site analyzes Indiana and U.S. exports to the world. It is organized by exporting industry and country destination. This is a useful site for students interested in learning about Indiana's trade connections with the world.

**International Business Resources on the World Wide Web.** <http://ciber.bus.msu.edu/busres.htm> This site is operated and maintained by the Michigan State University Center for International Business Education and Research. Although the site is somewhat difficult to navigate, it does provide articles and links to sites about trade and international business. It is a good guide for teachers and advanced high school students.

**International Trade Administration Home Page.** <http://www.ita.doc.gov/> Provides extensive links to sites detailing U.S. trade interests abroad. The site features links that discuss U.S. trade relations with other regions, trade statistics, and major U.S. industries engaged in external trade. Site is probably most useful to high school students.

**OANDA Currency Converter.** <http://www.oanda.com/converter/classic> This site covers the daily operations in international currency markets and automatically converts any two currencies, based on the most recent day's trading. This is an interesting site that allows students to learn about currency trading and converting, both of which are important activities for world trade.

**Our Global Neighborhood (Report of the Commission on Global Governance).** <http://www.cgg.ch/econlist.htm> This page presents the text of the fourth chapter of the report on global governance. It summarizes several issues that are important to interdependence and trade issues. This is a useful site for students but should be reserved for advanced students and teachers.

**U.S. Department of Commerce (USDOC) Country Commercial Guides.** <http://www.usatrade.gov/website/website.nsf> Comprehensive economic and trade information for countries all over the world.

**U.S. Department of Commerce (USDOC) Office of Economic Analysis.** <http://www.ita.doc.gov/td/industry/otea/state/> Statistics on how much each state exports and where. Also has statistics on exports from some metropolitan areas such as Terre Haute and South Bend.

**U.S. Trade Organization.** <http://www.ustrade.org/> A decidedly pro-free trade organization. Nevertheless, its website provides useful information about U.S. trade interests and links to other related sites. The site also lists statistics on the

importance of trade to individual American states and categorizes states' exports by industry and sector. This site can be extremely informative for students and teachers. However, the obvious ideological perspective the site presents should warrant caution on the part of users.

**U.S. Trade Representative's Homepage, Executive Office of the President.** <http://www.ustr.gov> The U.S. Trade Representative's Homepage of the Executive Office of the President of the United States of America offers information on the World Trade Organization (WTO), U.S. membership in the WTO and official U.S. policy regarding trade issues and disputes.

**World Bank Home Page.** <http://www.worldbank.org/> An extremely informative site that provides development reports on individual countries and regions. This site allows researchers to access data on economic and development indicators for select countries and regions. This resource is most appropriate for high school students who have taken micro- and macroeconomics. It is also a useful resource for teachers who have an interest in social and economic development issues.

**The World Trade Organization (WTO).** <http://www.wto.org/> This is the official website of the WTO and provides an accessible guide to its history, mission, and membership. The page is appropriate for intermediate and high school students interested in the evolution and function of global trade regimes.

#### **IV. INTERNATIONAL NETWORKS, PARTNERSHIPS, PEN PALS, AND STUDENT EXCHANGES**

##### **Networks and Partnerships**

**Creative Connections. Contact: Alan Steckler; 412 Main Street, Suite D, Ridgefield, CT 06877; tel. 203.431.4707; fax. 203.431.4411; [creativecn@aol.com](mailto:creativecn@aol.com)** An educational cultural exchange organization that facilitates classroom-to-classroom project exchanges between U.S. classes in grades 3-8 and their counterparts in over 20 countries worldwide. The program currently works with four schools in South Africa. Creative Connections uses mail and telephone to link classrooms.

**Education for Democracy/International (ED/I). 555 New Jersey Avenue, N.W., Washington, DC 20001-2079; tel. 202.393.3616; fax 202.879.4502; [iadaft@aol.com](mailto:iadaft@aol.com) <http://civnet.org/civitas/edi.htm>** ED/I is sponsored by the American Federation of Teachers to promote the teaching of democracy and civics. The program links U.S. students with students in Eastern Europe, Chile, and South Africa. There are also teacher-to-teacher, school-to-school, and local-to-local linkage programs.

**GLOBE.** <http://www.globe.gov/fsl/welcome.html?lang=en&nav=1> Global Learning and Observations to Benefit the Environment (GLOBE) is a worldwide network of students, teachers, and scientists working together to study and understand the global environment. Students and teachers from more than 5,000 schools in 70 countries collect data about the environment and report it through the Internet. Scientists use GLOBE data in their research and provide feedback to the students.

**GlobaLearn.** <http://www.globalearn.org/> This nonprofit company stages expeditions around the world and allows students to interact with expedition members as they explore countries and cultures. The team of five adult explorers is hosted by local schoolchildren in different towns and cities on the expedition route. Using laptop computers and digital cameras and recorders, the explorers capture their discoveries daily and send them, via satellite linkup, to GlobaLearn's server. Teachers can register for GlobaLearn free of charge and gain access to online discussion areas, curriculum materials, a teacher's guide, and other resources.

**Global Interactions, Inc. 9002 N. Central Avenue, Phoenix, AZ 85020.** The Beijing Institute of Education and Global Interactions, Inc., along with the Phoenix-based Global Interactions, Inc., is developing school partnerships between elementary, middle, and secondary schools.

**I\*EARN. Contact: Lisa Jobson; 475 Riverside Drive, Suite 540, New York, NY 10115; tel. 212.870.2693; fax 212.870.2672; [iearn@iearn.org](mailto:iearn@iearn.org)** Nonprofit international organization that links elementary and high schools in over 30 countries to collaborate on education projects.

**International Book Project. 1140 Delaware Avenue, Lexington, KY 40505; tel. 606.254.6771.** Has files on 2,000 organizations in more than 100 developing countries that need all kinds of current books in good condition. If you have books you would like to donate, call or write before sending them to see if your books are needed.

**Livonia School of Global Education.** <http://www.geocities.com:0080/Athens/1053/> Visit the website of this "school inside a school" at Stevenson High School in Livonia, Michigan. Click on "International Discussion Project (IDP)" to view exchanges between students in Livonia and Sweden. The students discuss a range of topics, including the role of sports, the economy now and in the future, preserving the environment, and the prohibition of the development and use of bacteriologic weapons.

**World Links for Development (WorLD). The World Bank, 1818 H Street, NW, Washington, DC 20433;** [worldlinks@worldbank.org](mailto:worldlinks@worldbank.org) A World Bank-sponsored program that links secondary schools and teachers in 1,500 secondary schools in 40 developing countries with partner schools in Canada, Europe, Japan, and the United States. Program includes collaborative research and teaching and learning programs over the Internet.

### **Pen Pals**

**American Federation of Teachers. Classroom-to-Classroom Coordinator, International Affairs Department, 555 New Jersey Avenue, N.W., Washington, DC 20001; tel. 202.879.4400; fax 202.879.4502; [online@aft.org](mailto:online@aft.org) <http://www.aft.org>** Correspondence with new democracies in Albania, Bulgaria, Chile, Czech Republic, Hungary, Lithuania, Kosovo, Nicaragua, Poland, Romania, Russia, Slovakia, South Africa, and Ukraine. Gives students opportunity to take an active role in facilitating the growth of democracy around the world.

**Bureau de Correspondence Scolaire. AATF, 57 E. Armory Avenue, Champaign, IL 61820.** Pen pals from France and French-speaking countries, ages 12-30. Orders must be placed through teacher. Service charge \$.75 per name; \$7.50 per group.

**Friends Forever Pen Pal Fun Club. P.O. Box 20103, Park West Station, New York, NY 10025.** Teacher-sponsored program for ages 6-17. Friends Forever School Pen Pal Network consists of more than 300 teachers, librarians, camp directors, scout leaders, and others working with children to create individualized group pen pal programs. Member receives five to seven same-age and interest pen pals, plus a Great Idea Sheet. Send \$5.00 in U.S. currency and include name, address, age, sex, special interests; also enclose a self-addressed, stamped, business-size envelope. For further information, send self-addressed, stamped, business-size envelope to the address above.

**International Federation of Organizations for School Correspondence and Exchanges (FIOCES). 29 Rue d'Ulm, Paris 5, France.** Has consultative status with UNESCO. Will not give out individual names, but sends names of agencies that maintain pen pal addresses for country in which correspondent is interested.

**International Pen Friends. Contact: Michael Donahoe; 5775 Chanwick Drive, Galloway, OH 43119.** Has 457 agencies worldwide and members in 188 countries, ranging in age from 8 to 90. Correspondence in English, Danish, French, German, Italian, Lithuanian, Portuguese, Russian, and Spanish. Fees vary with category of membership, which includes a Stamp Exchange Division and a School Class Service. Computerized listings; publishes own magazine.

**International Student Exchange Service, Pen Pal Division. Okada Building #415, 1-18-12 Edobori, Nishi-ku, Osaka 500, Japan.** Pen pals ages 12-30 from Japan. No fee.

**Kids Meeting Kids Can Make a Difference. 380 Riverside Drive, Box 8H, New York, NY 10025.** Letter exchanges between youngsters around the world, ages 6-17. Enclose a self-addressed, stamped envelope.

**Paintbrush Diplomacy. Contact: Germaine Juneau; 1717 17th Street, San Francisco, CA 94103; tel. 415.255.7578; fax 415.255.7479.** An international children's art and writing exchange with 90 different countries. Does not provide pen pals or individual addresses.,

**Pen Pals Unlimited, E0. Box 1525, Wildomar, CA 92595.** Send letter including name, address, age, date of birth, and hobbies with \$3.00 fee.

**Penfriends for Peace. P.O. Box 4, Peregian Beach, Queensland, Australia 4573.** Send \$11.95 in Australian currency or 10 International Reply Coupons for a book of suggestions for how to make the best of your pen pal correspondence and a listing of more than 40 pen pal clubs worldwide.

**World Pen Pals, P.O. Box 337, Saugerties, NY 12477.** Serves individual students (\$4.50) and/or groups of six or more (\$3.00), ages 12-20. Send self-addressed, stamped envelope with name, address, age, and sex.

**Worldwide Communication, P.O. Box 634, Glen Ellen, CA 95442;**

<http://www.friends-partners.org/friends/home.htm-lopt-tables-unix-english> Sustains a growing network of students and teachers who correspond internationally. Mostly elementary level; hopes to establish video link.

**Making Mailbox Memories.** Julia Anne Riley, author; Lamppost, P.O. Box 682560, Park City, UT 84068-2560. Making Mailbox Memories is a comprehensive book about pen pals.

### **Student Exchanges**

For information on high school exchange programs in your area, contact the Exchange Visitor Program Services of the United States Information Agency (USIA) at 202.401.9810. A booklet describing programs that have been accredited by the Council on Standards for International Travel is available from the Council at 212 South Henry Street, Alexandria, VA 22314; tel. 703.739.9035. Information is also available from the Foreign Language Consultant, Office of Program Development, Indiana Department of Education, Room 229, State House, Indianapolis, IN 46204; tel. 317.232.9148.

**AFS Intercultural Programs. AFS Info Center, 310 S.W. 4th Avenue, Suite 630, Portland, OR 97204-2608; tel. 800.AFS.INFO; fax 503.241.1653; afsinfo@afs.org <http://www.afs.org/welcome.html>** AFS offers international student and teacher exchange programs. Programs range from short- and long-term home stays for students, educator visits, conflict resolution workshops, and teacher forums.

**Council on International Educational Exchange (CIEE). 205 E. 42nd Street, New York, NY 10017.** School Partners Abroad is an annual reciprocal exchange of 10-20 students and an accompanying teacher to and from Japan.

**International School to School Experience. 4873 Millerstown Road, Urbana, OH 43078.** Provides elementary schools with partner schools in other countries. Each school receives a team of four to six 11-year-olds from its partner school to visit all grades, K-6.

**International Student Exchange Service, Exchange Service Division, Okada Building #415, 1-18-12 Edobori, Nishiku, Osaka 500, Japan.** Assists students visiting Japan with sightseeing and study. No charge.

**Kids Meeting Kids Can Make a Difference. 380 Riverside Drive, Box 811, New York, NY 10025.** Arranges exchanges between Soviet and American young people, ages 10-17. Enclose a self-addressed, stamped envelope.

**Youth for Understanding, International Exchange. 3501 Newark Street, N.W., Washington, DC 20016.** Offers the largest exchange program for young people to go to Japan.

## **V. SPECIFIC REGIONS AND COUNTRIES**

The resources listed in this section provide access to information on the major regions of the world and on the major countries within those regions. Together, these resources provide students and teachers with general as well as more in-depth information about communities and cultures around the world.

### **AFRICA: REGIONAL RESOURCES**

**African Studies Program, Indiana University, Woodburn Hall 221, Bloomington, IN 47405; tel. 812.855.6825; <http://www.indiana.edu/~afrist/>**

#### *African Studies Associations*

**African Language Teachers Association (ALTA). Contact: John Mtembesi Inmiss, Delaware State University, Foreign Languages, 1200 N. Dupont Highway, Dover, DE 19901; tel. 302.857.6595; [http://www.councilnet.org/pages/Cnet\\_Members\\_ALTA.html](http://www.councilnet.org/pages/Cnet_Members_ALTA.html) [tembo@magpage.com](mailto:tembo@magpage.com)** ALTA is interested in activities that promote the teaching of African languages. It organizes workshops, conferences, and language panels for the development of teaching materials. Individuals as well as institutions can become members.

**African Studies Association. Contact: Loree Jones, Director; Rutgers, The State University of New Jersey, Douglass Campus 132 George Street, New Brunswick, NJ 08901-1400; tel. 732.932.8173; fax 732.932.3394; <http://www.africanstudies.org/>** Publications of the ASA include *African Studies Review*, *Issue: A Journal of Opinion*, *ASA News*; and *History In Africa: A Journal Of Method*. The association's webpage is hosted by the University of Pennsylvania.

#### *Internet Resources, General*

**Africa Confidential.** <http://www.africa-confidential.com/> A 40-year-old, London-based newsletter that provides a wide range of information on policy, politics, business, development, aid, and finance. Africa Confidential forecasts both general trends and specific events in Africa.

**Africa Intelligence.** <http://www.indigo-net.com/africa.html> "Africa intelligence draws from a database of 18,000 articles appearing over the past five years in the Indian Ocean Newsletter, Africa Energy & Mining, La Lettre du Continent, and Maghreb Confidential, as well as all the biographies of African leaders published in the 100 Men in Power series." Subscription required.

**Africa News Online.** <http://www.africanews.org/> Offers the greatest volume of up-to-date news on the whole continent.

**Africa Online.** <http://www.africaonline.com/AfricaOnline/covershowFAN.html> News and information on Africa. The site also offers daily news briefings from Uganda, Tanzania, and Kenya by e-mail. Subscription required, except for back issues, which are freely available on the website.

**Africa Recovery.** <http://www.un.org/ecosocdev/geninfo/afrec/> A United Nations publication that provides UN reports and official statements.

**Africa Server.** <http://www.africaserver.nl> The excellent Dutch gateway website with resources sorted by subject (institutions involved in the continent, human rights, gender and sexuality, etc.) and country.

**Africa South of Sahara.** <http://www.sul.stanford.edu/depts/ssrg/africa/guide.html> Very complete site with links to resources on Sub-Saharan Africa, sorted by country, region, and topic.

**Africa Update.** <http://www.ccsu.edu/Afstudy/archive.html> Quarterly newsletter of the Central Connecticut State University African Studies Program.

**AFRICANEWS: News & Views on Africa from Africa.** [http://www.peacelink.it/an\\_curr.html](http://www.peacelink.it/an_curr.html) "AFRICANEWS is a feature and news service managed by African journalists. It deals with culture, peace, justice, ecology, religion, gender issues, and sustainable development All topics are seen from the perspective of the common people. In AFRICANEWS, Africans speak about Africa. AFRICANEWS is published on the 15th of every month and it is distributed by PeaceLink."

**BBC Focus on Africa (UK).** <http://www.bbc.co.uk/worldservice/focus/index.htm> A quarterly publication published by the BBC World Service. Each edition is full of news reports, feature articles, and color pictures covering the latest political, social, cultural, and sporting developments in Africa. Only articles from the last issue are available.

**Electronic Journal of Africana Bibliography.** <http://www.lib.uiowa.edu/proj/ejab/> "EJAB is a refereed online journal of bibliographies on any aspect of Africa, its peoples, their homes, cities, towns, districts, states, countries, and regions, including social, economic sustainable development, creative literature, the arts, and the Diaspora"

**Electronic Mail and Guardian.** <http://www.mg.co.za/mg/mgmenu.htm> The best-known South African newspaper with archives of the past few years available free of charge.

**Electronic Newsletter of African Studies.** [http://www.sas.upenn.edu/African\\_Studies/ASA/enas.html](http://www.sas.upenn.edu/African_Studies/ASA/enas.html) "In general, the aim of the Newsletter is to be a place where Africanists can publish and exchange information on the uses, developments, and critiques of new electronic media. The focus is on the study of Africa as well as the sharing of information resources in and on Africa"

**Findings (USA).** <http://www.worldbank.org/afr/findings/english/findtoc.htm> "Findings reports on ongoing operations, economic and sector work carried out by the World Bank and its member governments in the Africa region. It is published periodically- by- the Knowledge Networks, Information and Technology Center on behalf of the Region."

**Index on Africa.** <http://www.africaindex.africainfo.no/> Undoubtedly the best website on Africa. Very complete source of information on any area of African life.

**Integrated Regional Information Network (IRIN).** Undoubtedly one of the more famous online newspapers on Africa. IRIN is a daily publication on:

Central Africa: <http://www-jha.sps.cam.ac.uk/rgl.htm> Western Africa: <http://www-jha.sps.cam.ac.uk/rWA.htm> it also provides a weekly edition that synthesizes the daily version. Note: IRIN is also available on Reliefweb: <http://www.reliefweb.int>

**Internet Journal of African Studies (UK).** <http://www.brad.ac.uk/research/jias/> The Internet Journal of African Studies is published at the Department of Social and Economic Studies, University of Bradford.

**Journal of Humanitarian Assistance (UK).** <http://www.jha.ac/> This electronic journal contains a very large number of Africa-related articles, such as special features on the African Great Lakes Region.

**Le Monde Diplomatique (France).** <http://www.monde-diplomatique.fr/md/index.html> African section (news and archives) of the international edition of the influential French newspaper. Available in French and English.

**One World Online-Recent News from Africa.** <http://www.oneworld.org/africa/index.html> News given by country, edited by organizations participating in the One World Project. Hosts many African newspaper websites.

**Organization of African Unity (OAU).** <http://www.oau-oua.org/> Official website of the OAU. Available in French and English.

**Southern Africa Political and Economic Monthly (SAPEM).** <http://csf.colorado.edu/ipe/sapem/sapem.html> "The Monthly, published by the Southern Africa Political Economy Series (SAPES) Trust is a not-for-profit organization whose main objectives are to promote and nurture social science research, debate, teaching, and publications in Southern Africa."

**USAfrica Online.** <http://www.usafricaonline.com> "To serve as the primary, professional news medium for Africans and Americans; promote and support establishing of pro-development structures and ideas; foster pro-democracy and free market networks inside the African continent and within African communities in the U.S., the Americas and across the world."

**U.S. State Department, Bureau of African Affairs.** <http://www.state.gov/www/regions/africa/index.html> The Bureau of African Affairs advises the Secretary of State and guides the operation of the U.S. diplomatic establishment in the countries of Sub-Saharan Africa. It provides a great deal of highly interesting information.

**Washington Post - African section.** <http://www.washingtonpost.com/wp-srv/inatl/africa.htm> Articles on Africa from the Washington Post, indexed by country.

**World Bank Reports on Africa.** <http://www.worldbank.org/af/finding/infoeng/infoetoc.htm> Very brief summaries of World Bank-sponsored activities in Africa.

### *Human Rights*

**Africa Fund.** <http://www.theafricafund.org> Founded in 1966 by the American Committee on Africa, the Africa Fund works to promote a positive U.S. policy toward Africa and supports human rights, democracy, and development.

**African Human Rights Resource Center.** <http://www.umn.edu/humanrts/africa/index.html> Gateway to the main website on human rights in Africa

**Afronet.** <http://www.zamnet.zm/zamnet/afronet/afrohome.htm> Afronet is a Zambian non-governmental organization that aims to promote human rights in Africa and to develop a network of human rights organizations in Africa.

**The International Criminal Tribunal for Rwanda.** <http://www.ictt.org/> The site is intended to explain, circulate information about, and conserve the records of trials conducted by the international Tribunal in Arusha pertaining to the genocide in Rwanda.

**Organization of African Unity (OAU).** <http://www.oau-oua.org/> The website of the OAU contains a section devoted to human rights.

**The RefWorld page on Africa.** <http://www.unhcr.ch/world/afri/afri.htm> A special service of the United Nations High Commissioner on Refugees (UNHCR) providing UNHCR reports and other information.

### *Politics and Economics*

**African Governments on the Web.** <http://www.gksoft.com/govt/en/africa.html> Provides access to most of the official African governmental websites. Very effective for obtaining information on African governments, political parties, economies, and foreign representations.

**Political Resources on the Net.** <http://www.agora.stm.it/politic/africa.htm> Listings of political sites available on the Internet arranged by country, with links to parties, organizations, governments, media, and more from all around the world, including Africa.

### **Conflict and Conflict Prevention**

**Contemporary Conflicts in Africa.** <http://www.synapse.net/~acdi20/> A well-organized virtual library from the Canadian Development Agency, with Internet resources on the prevention, management, and resolution of violent conflicts in Africa and links to important papers.

### *Videos*

The Africans, an eight-part series by Ali Mazrui, explores the history of Africa and examines contemporary issues such as economic development, religion, conflicts, and social problems and challenges in the context of Africa's triple heritage (indigenous African, Islamic, and Western).

## **AFRICA: COUNTRY RESOURCES**

### **Kenya**

**Kenya Links.** <http://www.robin.no/~erte/swahili/ken-links.htm> A comprehensive list of links to webpages and other sources of information about Kenya. This page features access to sites on virtually every aspect of Kenya. This is a good resource for students and teachers.

**Kenya Online.** <http://sbwm.erols.com/pmnet/kenya/sites.htm> Provides extensive links to webpages and other sources on Kenya. This is another fairly comprehensive site.

### **South Africa**

**South Africa Online.** <http://www.southafrica.co.za/> Provides extensive links to information on South African politics, government, education, and so forth.

**Welcome to South Africa.** <http://www.southafrica.net/> The official webpage of the South African Embassy in Washington, D.C. The page features links to information on South African politics, culture, and economics.

## **WESTERN EUROPE: REGIONAL RESOURCES**

**West European Studies Center, Indiana University, Ballantine Hall 542, Bloomington, IN 47405-6601; tel. 812.855.3280; <http://222.indiana.edu/~weur>**

### *Internet Resources, General*

**NATO Homepage.** <http://www.nato.int/> The official webpage of NATO. This site provides updates on the organization's recent events as well as a search engine for related topics.

**OECD Online.** <http://www.oecd.org/> The OECD Online homepage provides access to Western European country sites and economic data.

**Western European Page.** <http://www.fe.doe.gov/international/w-eur.html> Ostensibly a website dedicated to energy policy, this page provides summaries of each European country's economy as well as general information. This site is extremely useful for students and teachers.

**Western Europe.** <http://admi.net/westeur/> Provides links to Western European countries and covers issues dealing with law, politics, industry, and so forth. This site is useful for individual country studies.

## WESTERN EUROPE: COUNTRY RESOURCES

### France

**Business in France.** <http://www.business-in-europe.com/index.htm> Has a clickable map of France with local economic conditions, including workforce composition, universities, and industry. This site is useful for students interested in the economic geography of France.

**French Studies Webpage.** <http://www.lib.byu.edu/~rdh/wess/fren/polvgov.html> Provides links to sites with information about French government and politics. It also provides access to information on Belgium, Switzerland, Luxembourg, and Monaco.

**Smith College French Department Links Page.** <http://www.smith.edu/french/links.htm> Provides links to French-language sites as well as sites on culture and literature broadly.

### Germany

**German Embassy.** [http://www.germany-info.org/nf\\_gic/index.html](http://www.germany-info.org/nf_gic/index.html) Provides a clickable map menu with links to German political information, news, business, and education. Good site for general reference.

**Germany Guide.** <http://userpage.chemie.fu-berlin.de/adressen/brd.html> Lists information on all aspects of Germany and provides links to other German-related sites.

**Statistical Office of Germany.** [http://www.statistik-bund.de/e\\_home.htm](http://www.statistik-bund.de/e_home.htm) The official webpage of the German Statistical Office provides access to facts and figures on Germany as well as links to other sites. Useful for students and teachers doing reports on Germany.

**Regional Countries-Germany.** <http://dir.yahoo.com/Regional/Countries/Germany/> This site is run by Yahoo and provides extensive links to German-related sites and topics, including the arts, education, news, politics, and culture.

### Spain

**The Education Office of the Embassy of Spain. Contact: Spanish Resource Center; 2611 E. 10th Street, Bloomington, IN 47408; tel. 812.855.2920; Fax 812.855.1845; [misanche@indiana.edu](mailto:misanche@indiana.edu)** Offers the following programs for American teachers of Spanish: Student Exchange, Job-to-job Teacher's Exchange, Assistant Teachers, Summer Scholarships in Spain, and Visiting Teachers.

**SI, Spain.** <http://www.sispain.org/SiSpain/english/index.html> An interactive service that provides links to comprehensive information on Spain, including history, trade, and media.

### United Kingdom

**Houses of Parliament Homepage.** <http://www.Parliament.uk/> The official webpage of the British House of Parliament. The page provides various search engines and links to information on British government and politics.

**U.K. Directory Search Engine.** <http://www.ukdirectory.com/> A comprehensive search engine that provides search outlets for virtually any issue related to Great Britain, including business news, sports, government, and economic.

**U.K. School Resources Homepage.** <http://www.liv.ac.uk/~evansjon/home.html> Provides links to U.K. schools and news outlets.

## CENTRAL ASIA: REGIONAL RESOURCES

**Inner Asian & Uralic National Resource Center (IAUNRC), Indiana University, Goodbody Hall 305, 1011 E. 3rd Street, Bloomington, IN 47405-7001; tel. 812.855.7319; <http://www.indiana.edu/~iaunrc>**

**The Art of Oriental Carpets.** <http://forum.swarthmore.edu/geometry/rugs> Discusses the art of making oriental carpets and rugs. It is an interesting site for students because it presents an educational discussion of this ancient art form.

**Central Asia.** <http://www.wlc.com/oxus/centasia.htm> Provides extracts from papers written on Central Asia as well as links to other websites on the region. The page lists more specific links to countries within the region, including Uzbekistan, Kazakhstan, Turkmenistan, Tajikistan, and Kyrgyzstan.

**NIAS Publications.** <http://nias.ku.dk/NIASbooks.html> The official webpage and search engine of NIAS Publications, which publishes books and information on Central Asia.

**Recommended Readings on Central Asia.** <http://trochim.human.cornell.edu/gallery/hussains/readings.htm> Lists several books that are useful for students interested in Central Asia. This site is a useful resource for teachers and students.

**Thomas, Paul. The Central Asian States: Tajikistan, Uzbekistan, Kyrgyzstan, Turkmenistan (Former Soviet States).** Brookfield, CT Millbrook Press, 1992. Describes the history, development, current status, and possible future of the four former Soviet republics which has strong ties to neighboring Muslim countries.

## CENTRAL ASIA: COUNTRY RESOURCES

### Kazakhstan

<http://www.kz/> (Welcome to Kazakhstan)

### Kyrgyzstan

<http://www.kyrgyzstan.org>

<http://www.soros.kg>

### Tajikistan

[http://www.eurasianet.org/cen\\_eurasia/resource/tajikistan/index.shtml](http://www.eurasianet.org/cen_eurasia/resource/tajikistan/index.shtml)

### Turkmenistan

<http://www.turkmenistanembassy.org/>

### Uzbekistan

[http://www.eurasianet.org/cen\\_eurasia/resource/uzbekistan/index.shtml](http://www.eurasianet.org/cen_eurasia/resource/uzbekistan/index.shtml)

## TRANS-CAUCASUS: REGIONAL RESOURCES

**Asian Studies.** <http://coombs.anu.edu.au/WWWVLAsian/VLCaucasus.html> Lists links to information and websites on the Caucasus region. This is an interesting site because it features regional reports by various foreign ministries.

**Commercial Information on Russia and NIS.** <http://www.bisnis.doc.gov/bisnis/bisnis.html> Features information from the United States Embassy and other organizations on the economies of the Trans-Caucasus region. Site is appropriate for advanced students and teachers.

**Eurasia Research Center.** <http://eurasianews.com/erc/homepage.htm> The official homepage of the Eurasia Research Center. It provides links to news sources for the Trans-Caucasus region as well as for the rest of the Eurasian continent. The site also lists links to more specific information on current issues impacting the region.

**Turkistan Webjump.** <http://turkistan.webjump.com/> Lists links to information on the Trans-Caucasus region. A useful site, but students may be confused by the use of foreign language for many of the link titles. Nevertheless, enough links are listed in English that this should not pose a serious problem.

## TRANS-CAUCASUS: COUNTRY RESOURCES

### Turkey

**Salith Armagan's Turkey Webpage.** <http://www.msu.edu/~armagans/> Features information on the culture, politics, and history of Turkey. It also lists links to other sites.

**Dalokay, Vedat and Guner Ener (translator). Sister Shako and Kolo the Goat: Memories of My Childhood in Turkey.** Fairfield: Lothrop, Lee & Shepard Books, 1994. A nostalgic and powerfully honest memoir of growing up in eastern Turkey tells of a young boy's transforming encounter with a remarkable woman, left alone with her goats after her husband and sons are killed in a vendetta. "A fascinating account of a disappearing way of life" (Booklist, May 1, 1994). "A vivid and elegiac portrayal of an elemental wise woman and of the rural Turkey where she lived half a century ago" (Kirkus Reviews, March 1, 1994).

**Stoneman, Richard. A Traveler's History of Turkey.** Northampton: Interlink Publishing Group, 1998. A general history of Turkey from prehistory to present.

## EAST ASIA: REGIONAL RESOURCES

**East Asian Studies Center, Indiana University, Memorial Hall West 207, Bloomington, IN 47405-6701; tel. 800.441.3212.** <http://www.indiana.edu/~easc/> This site is operated and maintained by Indiana University. It provides information and links to other sites on East Asia as well as to other useful university sites and resources.

**Asia Society.** <http://askasia.org> Features information on East Asia as well as links to sites on various topics and issues related to East Asia.

**Asian Studies.** <http://coombs.anu.edu.au/> Provides general links to a broad range of information on East Asia as well as on individual Asian countries.

**Asian Studies Page.** <http://www.iar.ubc.ca/links/asia.htm> Provides extensive links to resources for East Asia. It is very useful as a reference and research tool.

**East Asian Library** <http://www.library.ucsb.edu/subj/eastasia.html> This site is maintained and operated by the University of California at Santa Barbara and features a list of links to historical and cultural information on East Asia.

**East Asia-Netscape.** <http://www.aasianst.org/www-east.htm> Lists links to information on both the region and on specific East Asian countries.

**Teaching About Asia.** <http://picce.uno.edu/ss/Ahist/TeachAsia.html> A webpage that features links to information on East Asia. The site is specifically designed to assist teachers who are teaching courses or topics on Asia.

## EAST ASIA: COUNTRY RESOURCES

### China

#### *General Reading*

**Duke, Michael. World of Chinese Fiction: Short Stories and Novellas from the PRC, Taiwan and Hong Kong.** Armonk: M.E. Sharpe, Inc., 1991.

**Jung, Chang. Wild Swans.** New York: Simon & Schuster, 1991.

**Kristof, Nicholas, and Sheryl WuDunn. China Wakes: The Struggle for the Soul of a Rising Power.** New York: Vintage Books, 1994.

**Miles, James. The Legacy of Tiananmen: China in Disarray.** Ann Arbor: University of Michigan Press, 1994.

**Nathan, Andrew. Chinese Democracy.** Berkeley: University of California Press, 1986.

Ogden, Suzanne (ed.). **Global Studies: China**. Guilford: Dushkin/McGraw-Hill, 1997.

Spence, Jonathan. **The Search for Modern China**. New York: W W Norton & Co., 1990.

### *Curricular*

**China: A Teaching Workbook**. East Asian Curriculum Project, Columbia University, New York.

**China on the World Stage: Weighing the U.S. Response**. Choices for the 21st Century Education Project, Institute for International Studies, Brown University Providence, RI.

**Recommended Resources on China: Grades 6-12**. Association for Asian Studies, I Lane Hall, University of Michigan, Ann Arbor, MI 48109.

**Spotlight on China: Traditions Old and New**. The American Forum for Global Education, New York.

**Understanding China in the 21st Century: Political, Economic and Security Issues in the Asia/Pacific Region**. Stanford Program on International and Cross-Cultural Education, Stanford University, Stanford.

### *Websites*

Art of China. <http://pasture.ecn.purdue.edu/~agenhtml/agenmc/china/china.html>

China News Digest. <http://www.cnd.org>

Inside China Today. <http://www.insidechina.com/>

### *Organizations*

Association for Asian Studies, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109.

The Center for Teaching About China, 1214 W. Schwartz, Carbondale, IL 62901.

East Asia Curriculum Project, East Asian Institute, Columbia University, New York, NY 10027.

China Institute in America, 125 E. 65th Street, New York, NY 10021.

## **Japan**

### *General Reading*

Britton, Dorothy. **A Haiku Journey: Basho's Narrow Road to the Far North and Selected Haiku**. Tokyo: Kodansha International, 1980.

Clammer, John. **Difference and Modernity: Social Theory and Contemporary Japanese Society**. New York: Routledge, Chapman and Hall, 1995.

Collinwood, Dean. **Global Studies: Japan and the Pacific Rim**. Guilford: Dushkin/McGraw-Hill, 1997.

Curtis, Gerald. **The Japanese Way of Politics**. New York: Columbia University Press, 1988.

Nafziger, Wayne E. **Learning from the Japanese: Japan's Pre-War Development and the Third World**. Armonk: M.E. Sharpe, 1995.

Reischauer, Edwin. **Japan: The Story of a Nation**. New York: McGraw-Hill, 1990.

### *Curricular*

**Feeding a Hungry World: Focus on Rice in Asia and the Pacific.** SPICE, Stanford University, Stanford, CA.

**Recommended Resources on Japan: Grades 6-12.** Association for Asian Studies, 1 Lane Hall, Ann Arbor, MI 48109.

**Resources for Teaching About Japan.** ERIC Clearinghouse for Social Studies, Indiana University Bloomington, IN.

**Teaching About Japan: Lessons and Resources.** National Clearinghouse for U.S.-Japan Studies, Social Studies Development Center, Indiana University, Bloomington, IN 47408.

**Time in Japan: Global Connections.** Asia Society, New York.

**Tora No Make I and II: Lessons for Teaching About Contemporary Japan.** National Council for the Social Studies, Washington, D.C., and Bloomington, IN.

**U.S.-Japan Relations: A View from Both Sides of the Pacific.** Stanford Program on International and Cross-Cultural Education, Stanford University, Stanford, CA.

### *Websites*

**The Council on East Asian Libraries.** <http://staff.washington.edu/rrbritt/ceal/>

**Yahoo Regional Information.** [http://www.yahoo.com/Regional\\_Information/Countries/Japan/](http://www.yahoo.com/Regional_Information/Countries/Japan/)

### *Organizations*

**Japan Information Center, 737 N. Michigan Avenue, Chicago, IL 60611.**

**Institute for Education on Japan, Earlham College, Richmond, IN 47374.**

**National Clearinghouse for U.S.-Japan Studies, Social Studies Development Center, Indiana University, Bloomington, IN 47408.**

**Japan Society, Inc., 333 E. 47th Street, New York, NY 10017.**

## **Korea**

### *General Reading*

**Eckert, Carter J., Ki-baik Lee, Young Ick Lew, Michael Robinson, and Edward Wagner. Korea Old and New: A History.** Cambridge: Harvard University Press, 1990.

**Kim, Dae Jung. Mass Participatory Economy: Korea's Road to World Economic Power.** Landham, MD: University Press of America, 1995.

**Lee, Peter. A Sourcebook of Korean Civilization.** New York: Columbia University Press, 1993.

**Pihl, Marshall and Bruce and Ju-Chan Fulton. Land of Exile: Contemporary Korean Fiction.** Armonk: M.E. Sharpe, 1994.

**Yu, Diane. Winds of Change: Korean Women in America.** Silver Spring, MD: Women's Institute Press.

### *Curricular*

**Discover Korea.** Asia Society, New York.

**Teaching More About Korea.** The Korea Society, New York.

**Recommended Resources on Korea: Grades K-12.** Association for Asian Studies, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109.

**Understanding the Korean Peninsula in the 21st Century: Political, Economic, and Security Issues in the Asia/Pacific Region.** SPICE, Stanford University, Stanford, CA.

#### *Websites*

**International Newspapers Online: South Korea.** <http://sun3.lib.uci.edu/~slca/newspapers/int-new1/skorea.htm>

**Korean Cultural Service Website.** [http://www.mofat.go.kr/en\\_usa.htm](http://www.mofat.go.kr/en_usa.htm)

**University of Texas Website.** <http://asnic.utexas.edu/asnic/countries/korea/korea.html>

#### *Organizations*

**Asia Society, Education Department, 725 Park Avenue, New York, NY 10021.**

**Korean Information Center, Embassy of the Republic of Korea, 2370 Massachusetts Avenue NW, Washington, DC 20008.**

### **Mongolia**

**Reynolds, Jan. Mongolia: Vanishing Cultures.** New York: Harcourt Brace, 1994. Two nomadic Mongolian children listen to stories of the past from their father and year for their own horses, creatures essential to their way of life. Ages 9-12.

**Targ-Brill, Marlene. Mongolia (Enchantment of the World).** Danbury: Children's Press, 1992. Describes the geography, history, culture, industry, and people of Mongolia.

### **Tibet**

**Feigon, Lee Demystifying Tibet: Unlocking the Secrets of the Land of the Snows.** Chicago: Wan R. Dee, 1998. "Myths about Tibet's history and culture are closely connected with China, and an understanding of Tibet will also lead to insights on China. That's the underlying theme of a title which examines Tibet's very individual and unique developments. Tibet is not a part of China: the country's long and distinct history is here presented in an involving account" (Midwest Book Review).

**Grunfeld, A. Tom. The Making of Modern Tibet.** Armonk: M.E. Sharpe, 1996. A general history of Tibet.

**Harrer, Heinrich. Seven Years in Tibet.** New York: Putnam, 1997. A German author and mountaineer recounts his escape into Tibet during the Second World War and his subsequent acceptance into the Tibetan upper class and friendship with the Dalai Lama.

**Rankin, Louise and Kurt Wiese. Daughter of the Mountains.** New York: Puffin Newbery Library, 1993. Momo undertakes a dangerous journey from the mountains of Tibet to the city of Calcutta, in search of her stolen dog, Pempa. Ages 9-12.

## **SOUTH ASIA: REGIONAL RESOURCES**

**Music of South Asia.** <http://www.wcpworld.com/native/soasia.htm> A site dedicated to furthering intercultural understanding and appreciation by sharing music. Specifically, the site provides access to documents discussing the major musical styles and instruments of South Asia. The site also lists links to the music of other regions.

**South Asia.** <http://www.smsu.edu/contrib/library/resource/soasia.html> This site is organized and run by Southwest Missouri State University. It lists and provides links to the major newspapers of South Asia, including those from India, Pakistan, and Sri Lanka. The site also lists links to other South Asia sites. This resource is extremely useful for students and teachers interested in current events in South Asia. It may also be of use to students interested in journalism and comparative media studies.

**South Asian Literature.** <http://www.ntu.edu.sg/home/mdamodaran/sabooks.html> Provides comprehensive lists of South Asian authors and their assorted works. Very useful for students and teachers interested in comparative literature.

**South Asia Network.** <http://www.southasia.net/> Provides general information about the region as a whole and lists links to sources on countries within the region, including Afghanistan, Bangladesh, Bhutan, India, the Maldives, Nepal, Pakistan, and Sri Lanka. Site is useful for students searching for introductory materials about South Asia.

**South Asian Websites.** <http://www.library.cornell.edu/Asia/AsiaKroch/osawebs.html> A comprehensive source of information on South Asia operated and maintained by Cornell University. The site lists general summary statistics on the economies, governments, and geography of each country in the region; additionally, the site provides useful regional and national maps. Excellent for general information.

## **SOUTH ASIA: COUNTRY RESOURCES**

### **Afghanistan**

**Afghanistan Online.** <http://www.afghan-web.com/> Provides basic information on the country.

**Interactive Central Asia Resource Project-Afghanistan.** <http://personal.rockbridge.net/bichel/afghan.htm> Lists background information on Afghanistan.

**Online Concise Encyclopedia of Afghanistan.** <http://frankenstein.worldweb.net/afghan> An informative and accessible site which provides information on the country's politics, history, culture, economics, and current events.

### **Bangladesh**

**Embassy of Bangladesh.** <http://members.aol.com/banglaemb/main.htm> The official webpage of the Bangladeshi Embassy. The page provides useful information on U.S.-Bangladesh relations and also discusses trade and commercial ties.

**Library of Congress Country Studies-Bangladesh.** <http://lcweb2.loc.gov/frd/cs/bdtoc.html> Provides easy access to summary information on basic statistics, geography, economics, security, politics, etc. for Bangladesh.

**Webpages on Bangladesh.** <http://www.ccsi.com/bdesh/OtherBangladeshiPages/> Provides an alphabetized list of links to webpages on a variety of issues related to Bangladesh.

### **India**

**Indian Business.** <http://www.Soudiasia.com/> Provides business news about India as well as recent national news, regional maps, and access to other economically oriented sites.

**Wolpert, S. The History of India.** Cambridge, England: Cambridge University Press, 1993. Perhaps the most comprehensive and accessible book on India. Strongly recommended for students interested in learning about the subcontinent.

### **Pakistan**

**Pakistan Homepage.** <http://asnic.utexas.edu/asnic/countries/pakistan/index.html> A webpage operated by the University of Texas that provides a useful overview of the government, economy, geography, population, and tourist attractions of Pakistan. This site is useful for students interested in accessing general information about Pakistan.

**Pakistan Links.** <http://members.tripod.com/~ksaed/pak.htm> An independently operated and maintained webpage that provides extensive links to websites dealing with many issues related to Pakistan. Very useful for general reference.

**Pakistanlink.** <http://www.Pakistanlink.com/> Provides access to recent Pakistani news. This site is useful for students and teachers interested in current events in Pakistan.

**Pakistan Students Association.** <http://www.rpi.edu/dept/union/paksa/> Provides easily accessible information about the country's history, government, culture, economy, and geography.

## **SOUTHEAST ASIA: REGIONAL RESOURCES**

**Asia News Link.** <http://users.worldweb.net/~howish/asia.htm> Provides access to news sources for Southeast Asia (and Asia generally).

**International Trade and Southeast Asia.** <http://www.unomundo.com/region/as/asse.htm> Provides information on trade relations between the region and other countries. The site also reports import/export statistics for the region and provides country links.

**Maps of Asia.** [http://www.lib.utexas.edu/Libs/PCL/Map\\_collection/asia.html](http://www.lib.utexas.edu/Libs/PCL/Map_collection/asia.html) Provides maps of various Asian countries. This site is useful for students interested in the geography of Asia.

**Southeast Asian Information.** <http://sunSITE.nus.edu.sg/asiasvc.html> Focuses exclusively on Southeast Asia. This site provides individual country profiles and also includes a clickable map.

## **SOUTHEAST ASIA: COUNTRY RESOURCES**

### **Australia**

**Australia WWW VL.** <http://www.austudies.org/vl/acaref.html> This site is maintained and operated by the University of Idaho and provides access to links on Australia, including access to Australian scholarly publications on art, literature, education, and government. This site is a useful resource for students and teachers.

**Repositories of Primary Sources for Asia and the Pacific.** <http://www.uidaho.edu/Special-collections/asia.html> Despite the name, the site focuses mainly on Australian resources. The site features a comprehensive list of links to Australian, Chinese, Fijian, Japanese, and other Asian countries' resources. This site may be useful for students and teachers making contact with foreign universities.

### **Indonesia**

**Ethnologue-Indonesia.** <http://www.sil.org/ethnologue/countries/Inde.html> Provides access to information on the ethnic composition of Indonesia, including location, language, and population.

### **Thailand**

**Guide to Thai Information on the Internet.** <http://www.mahidol.ac.th/thailand/> Sponsored by Mahidol University and Thai Airways, this site offers a comprehensive view of Thailand. Everything from food to modern art to energy use is included.

## **EASTERN EUROPE: REGIONAL RESOURCES**

**Russian and East European Institute, Indiana University, Ballantine Hall 566, Bloomington, IN 47405-6615; tel. 812.855.0391; <http://www.indiana.edu/~reeiweb>**

**Europe/Russia/Eastern Europe.** <http://www.crosswinds.net/~dboals/europe.html> Provides links to websites on the history and politics of the region. The site is especially useful for K-12 teachers.

## **EASTERN EUROPE: COUNTRY RESOURCES**

### **Estonia**

**Estonia Wide Web.** <http://www.ee/www/welcome.html> Provides a large search engine that can help students access information on the Estonian economy, government, culture, and so forth. Good site for conducting research. Geography Department, Lerner Publications, eds. *Estonia: Then & Now*. Minneapolis: Lerner Publications, 1992. Discusses the history, geography, resources, politics, ethnography, economics, and future of this Baltic country annexed by the Soviet Union in 1940 and independent once again in 1991. Ages 9-12.

**Moroney, Lynn, adap, and Veg Reisberg, ill. Elinda Who Danced in the Sky: An Estonian Folktale.** San Francisco: Children's Book Press, 1990. An Estonian folk tale about the sky goddess Elinda, who overcomes her disappointment at losing Prince Borealis by continuing her work of guiding the birds in their migrations. Ages 9-12.

### **Finland**

**Boehm, David A., ed., and Lerner Geography Department, Lerner Publications. Finland: In Pictures.** Minneapolis: Lerner Publications, 1991. Introduces the topography, history, society, economy, and governmental structure of Finland. Ages 9-12.

**McNeil, M.E.A. The Magic Storysinger: A Tale from the Finnish Epic Kalevala.** Owing Mills: Stemmer House, 1993. From his mysterious birth through his various adventures and accomplishments, Finnish folk hero Vainamoinen makes use of his ability to create magic songs and spells.

**Tan, Chung Lee. Finland (Festivals of the World).** Milwaukee: Gareth Stevens, 1998. Describes how the culture of Finland is reflected in the celebration of festivals throughout the year, including Midsummer Festival, Pkkujoulu, Shrove Tuesday, and Student's Day.

## **Hungary**

**Embassy of Hungary.** <http://www.hungarvemb.org> The official website of the Hungarian Embassy. It features links to sites on Hungary as well as information on a variety of topics related to the country, including basic facts and figures, economic data, Hungarian-U.S. relations, and travel information. This is a useful site for students learning about Hungary.

**Degh, Linda (comp.). Hungarian Folktales: The Art of Zsuzsana Palko (World Folktale Library).** Jackson: University Press of Mississippi, 1996. A collection of tales told by a famous Hungarian storyteller. It has traditional narratives full of kings, castles, wizards, and magic animals and provides appendices explaining customs, phrases, and some Hungarian words.

**Esbenshade, Richard S. Hungary (Cultures of the World).** Tarrytown: Marshall Cavendish, 1994. This book describes the geography, history, government, people, and culture of Hungary. Ages 9 - 12.

**Hill, Raymond. Hungary (Nations in Transition).** New York: Facts on File, 1997. The history of Hungary from ancient to modern, filled with essential facts, ideal for young adults.

**Hintz, Martin. Hungary: Enchantment of the World.** Chicago: Children's Press, 1988. Discusses the geography, history, economics, and culture of Hungary.

## **Poland**

**Polish Studies Center, Indiana University, 1217 E. Atwater, Bloomington, IN 47401-3703; tel. 812.855.1507; <http://www.indiana.edu/~polishst>**

**The Polish Academic Information Center. Contact: tel. 716.645.6569; <http://wings.buffalo.edu/info-poland>** A joint project of the University of Buffalo and the Jagiellonian University Krakow, the Center's primary purpose is to provide information via its webpage about Polish Studies in the U.S., and to make educational offerings at Polish universities be more accessible to American students and faculty. The Center's webpage can also be used to provide elementary and high school teachers in the U.S. with access to materials.

**Polish Heritage Curriculum Resource Guide. Contact: Christopher Kurczaba; Polish American Heritage Committee, 6219 N. Milwaukee Avenue, Chicago, IL 60646-3730; tel. 773.774.7711; [polam@ibm.net](mailto:polam@ibm.net)** This guide, published by the Office of Language and Cultural Education, Chicago Public Schools, consists of a Teacher Guide and three Curriculum Resource Guides (K-2, 3-5, and 6-8). The materials have been disseminated throughout the Chicago Public School system as, in the words of the Schools' Chief Executive Officer, "a valuable addition to every teacher's desk."

**Sharing Our Heritage: A Polish American Heritage Packet for Educators. Contact: American Council for Polish Culture; P.O. Box 9449, Washington, DC 20016 or 2025 "0" Street, Washington, DC 20036.** This packet, published by the American Council for Polish Culture, surveys historical and cultural subjects and would be suitable for middle school or high school readers. Contains some useful lists of Polish-American organizations, short bibliographies, and video resources.

**Teachers' Study Guide for Poland (U.S. Peace Corps' DESTINATIONS Series). Contact: U.S. Government Printing Office; tel. 800.424.8580, ext. 2283.**

## **Russia**

**Russia and Former USSR Maps.** [http://www.lib.utexas.edu/Libs/PCL/Map\\_collection/commonwealth.html](http://www.lib.utexas.edu/Libs/PCL/Map_collection/commonwealth.html) This site is maintained and operated by the University of Texas. As the title suggests, this page features maps of both Russia and the former states of the USSR. This site is useful for students and teachers interested in the geography of the former USSR.

**Russian Information.** <http://sunsite.usu.ru/> Lists links to information on Russia, including that on politics, government, maps, and economics.

**Russia on the Net.** <http://www.ru/> A search engine for topics on Russia. This site is a useful comprehensive guide to information on Russia.

## LATIN AMERICA AND THE CARIBBEAN: REGIONAL RESOURCES

**Center for Latin American and Caribbean Studies, Indiana University, 1125 E. Atwater, Bloomington, IN 474057704; tel. 812.855.9097; <http://www.indiana.edu/~clacs>**

### *Websites*

**Eco-Travel in Latin America.** <http://www.txinfinet.com/mader/ecotravel/south/south.html> This site is useful for those interested in eco-tourism and sustainable development.

**Environmental Information Resources.** <http://www.gwu.edu/~greenu/inter.html> A primary gateway service to sites around the world that treat environmental issues. Web servers in several Latin American countries, such as the National Amazonian Research Center in Brazil, the Institute of Biodiversity in Costa Rica, and Biodiversidad de America Latina in Mexico, are linked to this site.

**Handbook of Latin American Studies-HLAS Online.** <http://www.library.yale.edu/latinamerica/refbib.html> One of the basic bibliographic tools that lists both books and recently published journal articles on Latin American themes. There is a hard-copy version as well as an online version.

**Hispanic American Periodicals Index (HAPI).** <http://hapi.gseis.ucla.edu/> Available in both a hard-copy version and as an online electronic product, this is a basic indexing tool for some 400 key journals in the humanities and social sciences published throughout the world that regularly feature articles on Latin American-related topics. The scope of coverage begins in 1970 and updates annually. The Web version, called HAPI Online, requires a subscription fee.

**Info-LatinoAmerica on BiblioLine (Latin American Information System).** <http://www.nisc.com/> NISC (National Information Services Corp.) currently offers a fee-based subscription service that includes access to a database useful for social science research on Latin America.

**InfoManage International.** <http://infomanage.com/conflictresolution/> This site has a homepage devoted to conflict resolution around the world with tables listing potential or current areas of civil strife arranged by country. There are hyperlinks to related sources of information, including Peru's Tupac Amaru rebels.

**Internet Resources for Latin America.** <http://www.lib.duke.edu/ias/latamer/internet.htm> An online electronic guide to Internet resources, prepared by Molly Molloy at the New Mexico State University Library in Las Cruces, provides an excellent overview of the depth and variety of the myriad resources on Latin America.

**Latin American Database (LADB).** <http://ladb.unm.edu/> Available by annual subscription fee from the Latin American Institute of the University of New Mexico. LADB describes itself as "a news and educational service on Latin America." This service regularly indexes and abstracts the contents of a number of Latin American newspapers and journals.

**Latin American Network Information Center.** <http://www.lanic.utexas.edu/> Provides a general guide to political and economic facts about Latin America. The level of sophistication is appropriate for high school students interested in basic information about Latin America.

**Latin-Focus.** <http://www.latin-focus.com/> Provides data on recent economic trends regionally and for individual countries across Latin America. This site is probably too advanced for intermediate school and lower-level high school students. It is appropriate for those who have had micro- or macroeconomics or are advanced high school students.

**Latin World.** <http://www.latinworld.com> A directory of Internet resources on Latin America and the Caribbean that features search engines and links to other sources on the two regions.

**The Organization of American States (OAS).** <http://www.oas.org/> The official webpage of the OAS provides an accessible guide to basic information about the organization, including its history, membership, mission, and current programs. This site helps underscore the increasing importance of multilateral organizations in world and regional affairs.

**United States Institute of Peace.** <http://www.usip.org/pubs/pworks/state10/forwr10.html> An organization devoted to global peace, USIP of Washington, D.C., offers online viewing of its Paperworks series of publications, including those related to Latin America

**University of Texas-Latin American Network Information Center (UT LANIC).** <http://lanic.utexas.edu/> The major gateway to the Latin American resources on the Internet.

### *Curricular*

**Covington, Paula H., ed. Latin America and the Caribbean: A Critical Guide to Research Sources.** New York: Greenwood Press, 1992. Lists all manner of published library reference tools that one would find useful in doing Latin American-related research.

**de Cortes, Oralia Garza, and Louise Yarian Zwick. "Hispanic Materials and Programs: Bibliography." In Venture into Cultures: A Resource Book of Multicultural Materials and Programs,** ed. Carla D. Hayden. Chicago: American Library Association, 1992, pp. 82-99. The listings of both fiction and nonfiction are divided into English and Spanish titles. Appropriate grade levels are included, with detailed annotations.

**Duran, Daniel Flores. Latino Materials: A Multimedia Guide for Children and Young Adults.** New York: Neal, Schuman, 1979. Books and films for elementary and secondary grades are divided within three bibliographies, those having a Mexican-American focus, those with a Puerto Rican focus, and general, referring to all Spanish-speaking groups.

**"Recommended and Not Recommended Books About Latinas/os for Young Readers." Multicultural Review,** 2 (December 1994): 30-34. Ten recommended titles and 13 not recommended.

**Rochman, Hazel. "Latinos." In Against Borders: Promoting Books for a Multicultural World.** Chicago: American Library Association, 1993, pp. 207-218. One section of the chapter on Ethnic USA is devoted to Latinos. The majority of the books listed were published in the 1980s and 1990s. Divided into nonfiction, fiction, and videos, the entries include appropriate grade levels and detailed annotations.

**Schon, Isabel. A Bicultural Heritage: Themes for the Exploration of Mexican and Mexican-American Culture in Books for Children and Adolescents.** Metuchen, NJ: Scarecrow Press, 1978. The themes of customs, lifestyles, heroes, folklore, and history are covered, with each area divided into three age levels from K-12. Each grade level is further divided into outcomes, books, discussions, and evaluation and follow-up activities. The lists of books include recommended as well as not recommended titles, with the stated idea that there are too many stereotypes and misconceptions about Mexican-Americans, and these books should not be allowed to perpetuate them.

**Talbot, Jane Mitchell, and Gilbert R. Cruz. "Children's Literature." In A Comprehensive Chicano Bibliography,** 1960-1972. Austin, Texas: Jenkins Publishing Co., 1973, pp. 285-98. Brief citations for one hundred titles.

### *Fiction*

**Cisneros, Sandra. The House on Mango Street.** New York: Vintage Books, 1989. A series of vignettes captures the thoughts and emotions, in poems and stories, of Esperanza Cordero, a young girl growing up in the Hispanic quarter of Chicago. Grades 9-12.

**Soto, Gary. Baseball in April and Other Stories.** San Diego: Harcourt Brace Jovanovich, 1990. Youth and age, love and friendship, success and failure are the themes of these 11 short stories focusing on the everyday adventures of Mexican-American young people growing up in Fresno, California. Glossary of Spanish words and phrases included. Grades 7-8.

**Soto, Gary. Local News.** San Diego: Harcourt Brace Jovanovich, 1993. A collection of 13 short stories about the everyday lives of Mexican-American youth in California's Central Valley. Glossary of Spanish words and phrases included. Grades 6-7.

**Soto, Gary. Taking Sides.** San Diego: Harcourt Brace Jovanovich, 1991. Fourteen-year-old Lincoln Mendoza, an aspiring basketball player, must come to terms with his divided loyalties when he moves from the Hispanic inner city to a white suburban neighborhood. Glossary of Spanish words and phrases included.

### *Poetry*

**Carlson, Lori M. (ed.). Cool Salsa: Bilingual Poems on Growing Up Latino in the United States.** New York: Henry Holt and Company, 1994. Thirty-seven poems in English and Spanish by contemporary Latino/a writers.

**Soto, Gary. *A Fire in My Hands: A Book of Poems*.** New York: Scholastic, 1990. Poems about growing up, family, friendships, and first love drawn from a background of growing up Mexican-American in the San Joaquin Valley in Central California. A question-and-answer section about poetry is included.

### *Nonfiction*

**Aliotta, Jerome J. *The Puerto Ricans*.** Introductory essay by Daniel Patrick Moynihan. *The Peoples of North America*. New York: Chelsea House Publishers, 1991. Discusses the history, culture, and religion of Puerto Ricans, their place in American society, and the problems they face as an ethnic group in North America. Grades 5-7.

**Fernandez-Shaw, Carlos M. *The Hispanic Presence in North America from 1492 to Today*.** Translated by Alfonso Bertodano Stourton and Others. New York: Facts on File, 1991. A general historical overview beginning with colonization and a discussion of Hispanic culture is followed by a state-by-state study of the history and influence of Hispanics in the United States. Grades 6-10.

**Kanellos, Nicolas. *The Hispanic-American Almanac: A Reference Work on Hispanics in the United States*.** Detroit: Gale Research, 1993. Discusses a broad range of important aspects of Hispanic life and culture in the United States. Topics include population, the family, education, law and politics, religion, literature, art, and business. A chronology, a historical overview, significant documents, and historical landmarks are also included. Grades 7-12.

**Sinnott, Susan. *Extraordinary Hispanic Americans*.** Chicago: Children's Press, 1991. Organized chronologically, profiles the lives of Hispanics who helped shape the history of the United States, from fifteenth-century explorers to twentieth-century writers, entertainers, and politicians. Grades 6-8.

**Telgen, Diane, (ed.). *Notable Hispanic American Women*.** Detroit: Gale Press, 1993. Short biographies of famous Hispanic American women. Grades 9-12.

### *1997 Americas Book Award Winners*

**Jimenez, Francisco. *The Circuit: Stories from the Life of a Migrant Child*.** Albuquerque: University of New Mexico Press, 1997. The author writes about a family's customs, beliefs, and hopes along with the cruel reality of never-ending migrant labor camps from which escape is nearly impossible. The independently told stories lend themselves to being read out loud to a wide range of audiences. Grades 6-8.

### *1997 Americas Commended List*

**Hernandez, Jo Ann Yolanda. *White Bread Competition*.** Houston: PiOata Books, 1997. When Luz, a ninth-grade Chicana student in San Antonio, Texas, wins a spelling competition, her success triggers a variety of emotions among friends, family, and the broader community. Multiple points of view and recurring metaphors add to the richness and complexity of a story that can be read either as a single narrative or as a collection of short stories. Grades 8-10.

**Martinez, Floyd. *Spirits of the High Mesa*.** Houston: Arte Publico, 1997. Growing up in a small town in New Mexico in the 1930s, young Flavio is caught between two cultures when outsiders come to wire the town for electricity. Flavio's grandfather, a community leader, is strongly opposed to the change because he knows it spells the loss of traditional culture. Sensitive Flavio is able to appreciate both old and new ways, making his life all the more difficult. Grades 6-8.

**Soto, Gary. *Buried Onions*.** New York: Harcourt Brace, 1997. When 19-year-old Eddie drops out of college, he struggles to find a place for himself in an economically depressed inner-city environment offering few attainable or safe alternatives. Fresno is plagued by the same underemployment and racism that characterize many of the places where Latinos live in the U.S. Eddie works very hard to find a way to end this cycle and make his way differently. As he struggles to survive, it becomes clear that none of the choices available will open real possibilities for his development and satisfaction. Grades 9-12.

## **LATIN AMERICA AND THE CARIBBEAN: COUNTRY RESOURCES**

### **Mexico**

**Mexico Economy.** <http://www.emulateme.com/economy/mexicoecon.htm> Features a long written description and assessment of the Mexican economy, complete with various statistics and summaries.

**ABC Country Book of Mexico.** <http://www.theodora.com/wfb/mexico-economy.html> Lists a clickable menu of options that allow the student or teacher to access information on a variety of topics related to Mexico. Such topics include information about the Mexican government, economy, people, and geography, to name a few.

## **MIDDLE EAST: REGIONAL RESOURCES**

**Middle Eastern Studies Program, Indiana University, Goodbody Hall 102, 1011 E. 3rd Street, Bloomington, IN 47405-7001; tel. 812.855.5993; <http://www.indiana.edu/~nelcmesp>**

### *Reference Guides, Print*

**Atiyeh, George (comp.). The Contemporary Middle East, 1948-1973: A Selective and Annotated Bibliography.** Boston: G.K. Hall, 1975.

**Auchterlonie, Paul (ed.). Introductory Guide to Middle Eastern and Islamic Bibliography.** Oxford: Middle East Libraries Committee, 1990.

**Dorr, Steven. Scholars' Guide to Washington, D.C., for Middle Eastern Studies: Egypt, Sudan, Jordan, Lebanon, Syria, Iraq, the Arabian Peninsula, Israel, Turkey, Iran.** Washington, D.C.: Smithsonian Institution Press, 1981. identifies collections and organizations related to the study of the Middle East in the Washington, D.C. area.

**Geddes, Charles. Guide to Reference Books for Islamic Studies.** Denver: American Institute for Islamic Studies, 1985.

**Littlefield, David. The Islamic Near East and North Africa: An Annotated Guide to Books in English for Non-Specialists.** Littleton, Colo.: Libraries Unlimited, 1977.

**Maiseles, Gustav. Reference Literature to Arabic Studies: A Bibliographic Guide.** Tel Aviv: University Publishing Projects, 1978. Though a little dated, this volume provides a comprehensive listing of bibliographies, biographical sources, encyclopedias, manuscripts, language and lexicon sources, historical resources, and periodicals.

**Prpic, George. The Modern Middle East: A Reference Guide.** 2nd ed. Cleveland: Institute for Soviet and East European Studies, John Carroll University, 1987.

**Silverburg, Sanford. Middle East Bibliography.** Metuchen, NJ.: Scarecrow Press, 1992.

**Simon, Reeva. The Modern Middle East: A Guide to Research Tools in the Social Sciences.** Boulder, Colo.: Westview Press, 1978. Focuses on general research tools in modern history, sociology, political science, anthropology, geography, economics, and education.

**Sluglett, Peter and Marion Farouk-Sluglett (eds.). The Times Guide to the Middle East: The Arab World and Its Neighbors.** 3rd ed. London: Times Books, 1996.

### *Websites*

**ABZU: Guide to Resources for the Study of the Ancient Near East Available on the Internet.** <http://www-oi.uchicago.edu/OI/DEPT/RA/ABZU/ABZU.HTML>

**ArabNet.** <http://www.arab.net> The Online Resource for the Arab World in the Middle East and North America. Emphasizes news, commercial information, and cultural information. It is organized by country and other websites, including a Middle East Internet directory. The site is more useful for the study of current events than historical research, but it is an excellent starting point for finding other Web resources.

**Arab World Online-The Source for Information on the Arab World.** <http://www.awo.net>

**Center for Middle Eastern and North African Studies: University of Michigan.** <http://www.umich.edu/~inet/cmernas>

**CiAS Front Page.** <http://I-cias.com>

**Defenselink.** [http://www.defenselink.mil/pubs/prolif/me\\_na.html](http://www.defenselink.mil/pubs/prolif/me_na.html) A webpage that features essays on United States strategic interests in the Middle East and Asia more generally. Although the site focuses primarily on strategic/military issues, it is an interesting read and may help students think about the geostrategic motivations behind certain U.S. policies with respect to the Middle East.

**Jewishnet. Global Jewish Information Network.** <http://jewishnet.net/> Includes links to libraries, Arab-Israeli relations, education, law, the social sciences, and Judaica. It is one of the best sites for identifying Israeli and Jewish webpages and links to sites related to contemporary Jerusalem and Israel.

**Middle East Network Information Center: The World Wide Web Virtual Library.** <http://link.janic.utexas.edu/menic/> This site, maintained by the Center for Middle Eastern Studies at the University of Texas, is perhaps the best single site for Middle Eastern Studies. It includes links to other centers and institutes and is well designed and easy to use. Subject categories include arts and culture, business and economics, government, travel and geography, news, religion, and natural resources and oil.

**Middle East North Africa Internet Resource Guide.** <http://www.cc.utah.edu/~jwr9311/MENA.html>

**University of Utah: Middle East Center.** <http://www.utah.edu/mec>

## MIDDLE EAST: COUNTRY RESOURCES

### Egypt

**Egypt Maps.** [http://www.lib.utexas.edu/Libs/PCL/Map\\_collection/egypt.html](http://www.lib.utexas.edu/Libs/PCL/Map_collection/egypt.html) maintained and operated by the University of Texas, this site features a variety of maps of Egypt. Very useful for students and teachers interested in Egypt's geography.

**Egypt's Sites.** <http://att2.cs.mankato.msus.edu/~labib/egypt1.html> Lists links to information on Egypt, including travel, history, culture, politics, and so forth. This site is extremely helpful for students who want a broad introduction to Egypt.

### Iran

**Iran Online.** <http://iranol.com/> Features lists of and links to information on Iran, including current events, culture, education, government, and science. This site is useful for accessing general information on Iran.

**Islamic Republic of Iran.** <http://userwww.service.emory.edu/~sebrahi/PN/int.html> Provides access to information on Iran, including government data, political news, geographic information, and overviews of the Iranian economy.

**On the Road to Iran.** <http://ping4.ping.be/~pin03550/iran.htm> Provides a clickable map of Iran as well as most other Asian countries and gives a brief historical description of the major sites and regions of Iran. Students will find this site interesting.

### Israel

**Focus on Israel.** [http://focusmm.com.au/israel/is\\_giamn.htm](http://focusmm.com.au/israel/is_giamn.htm) Lists general information on Israel, including links to culture, religion, politics, and other related sites. This site is useful for students interested in learning about the history and cultural traditions of Israel.

**Israel Finance Ministry** <http://www.mof.gov.il/beinle/Hotlinks.htm> Provides links to sites dealing with Israeli industry, finance, and American-Israeli relations.

**Israel Guide.** <http://www.iguide.co.il/> A search engine focused on Israeli sites and resources. The engine is large and provides a useful tool for students and teachers.

**Shamash.** <http://www.shamash.org> The Jewish Internet Consortium features links to both Jewish sites generally and to Israel more particularly

### Saudi Arabia

**Kingdom of Saudi Arabia.** <http://www.mideastinfo.com/saudi.htm> Provides comprehensive information on Saudi Arabia, including a general country profile, economic data, educational information, and links and summaries about government and politics.